

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£10,781
Total amount allocated for 2022/23	£16,760
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£27,541
Total amount of funding carried over from 2022/2023 to 2023/2024	£5101

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	84%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No, School is providing the 2 pupils, not fully competent, additional training/swimming with other classes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £22,440		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % 35
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Classes have 2 hours PE allocated per week	Throughout the academic year the focus continually changes to ensure pupils play, and are involved in a variety of sports and activities, this academic year has included football tag rugby, cricket, dodgeball, netball, athletics, Boccia, multi-skills, Quad kids, volley-ball, both standing and sitting down (inclusive) gymnastics, tennis and dance (1 hr a week is planned and lead by Cover Supervisor Sports Lead)		£2723	Pupils enjoy being able to participate in a variety of sports and activities; they are also allowed to officiate providing pupils with a broad scope and understanding of these sports/activities	To continue with the variety of sports and activities throughout the next academic year. This year we introduced tennis to all year groups from Year 1 - Year 6, which has become hugely popular in lesson time but also at lunchtime play. This year a re-introduction of the popular Duathlon event.
Lunch-time Play- Leaders	Year 5 and 6 pupils had 2 half day training sessions to become Play Leaders; for the first session		£6558	During lunchtime Play Leaders arrange, organise and lead activities for all year groups within school, these	With the new academic year, in class and practical training, as in previous years, for the new Year 5s. Ensure

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	<p>they were paired up with a previously trained up Play Leader, the second session involved activities which they organised and lead, involving pupils from our Foundation Class. Cover Supervisor Sports Lead plans and delivers alongside Yr 5/6 Play Leaders daily. Lunchtime leaders support play.</p>		<p>activities/sports include rounders, dodgeball, dance club, parachute games, hula hoop competitions, volleyball, obstacle courses, running races, reading stories. Play Leaders have also been involved in leading groups/teams in multi-skills and quad kids events.</p>	<p>applications are completed by those wishing to be Play Leaders are completed, providing support with more experienced Play Leaders, and providing support with ideas and equipment.</p>
Active Maths sessions	<p>These take place weekly, ensuring that being active is not limited to PE lessons</p>	£475	<p>Mixing numeracy and exercise encourages an active lesson, these are extremely popular, exercise without pupils actually considering that they are exercising. Utilising our large playground/grass area ensures plenty of physical activity.</p>	<p>Continue with Active Maths sessions during the next academic year.</p>
Go-Noodle	<p>An on-line dance/fitness activity used by all classes, many daily</p>	£0	<p>Used at the beginning or end of a lesson, before or after lunch, or before going home.</p>	<p>Encourages pupils to be active and healthy within class</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: % 1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continuous promotion of PE, School Sports and Healthy Living throughout the academic year	This is achieved though the pupils 2 hours as week PE lessons, posters all around the school, many in the school hall, as well as in class. Our weekly Sports Star awards. Promoting our Sports Stars, events and activities via newsletters and letters, mental health workshops and Cherwell Activators Mental Health sessions.	£100	Staff have regular meetings with Mr Mawn (our, North Oxon School Sports Partnership, PE Mentor and Sports School Coordinator) for advice and planning. Pupils are all motivated and engaged in active learning	Continued support and meetings throughout the academic year with Mr Mawn
Girls Football Week	Every lunchtime play football activities were arranged by PE Lead for all girls, from FS to Year 6	£costed in KP1	During these football activities, which were enormously popular, a minimum of 36% (on the first day) up to a maximum of 61% of girls within school attended these sessions	Next academic year, the intention is to have Girls Football week, once a term.
Olympic Athlete Visit	In October 2022 Matt Lee, a GB and England decathlete spent the afternoon at Wroxton	£0	Matt lead a PE multi skills session with each class at Wroxton, Star jumps, press	Next academic year we will be looking to have another international athlete visit, not

<p>After School Football Club</p>	<p>Weekly after school football club open to all KS2 pupils</p>	<p>£218</p>	<p>ups, step ups etc Matt was extremely engaging with our pupils, all of whom joined in the sessions enthusiastically. Following the sessions Matt gave the pupils a inspirational talk, discussing training, determination, never giving up, following your dreams etc following which a Q and A session. An amazing afternoon.</p> <p>Mr Mawn (our School Sports Coordinator) provided a weekly hour long after school football club, supported by School Sports Lead which proved very popular, with up to 12 pupils from KS2 attending.</p>	<p>only did the children have a fantastic, energetic afternoon, but as they had been sponsored, the school itself were able to benefit financially, monies which can be used for Sports equipment and Healthy Eating initiatives.</p> <p>The idea will be for this to continue, Mr Mawns hours at Wroxtton were, and will be, amended to continue the facilitation of this club.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: % 44
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At Wroxton we are part of the NOSSP, and as such part of this affiliation we have a School Sports Coordinator (Mr Mawn) who attends school weekly, for either a full day or a half day, we also have free access to all the events, festivals and training held by NOSSP	Mr Mawn leads and assists classes of PE and Healthy Living initiatives throughout the year, providing guidance and support for both pupils but also for teachers and support staff, increasing knowledge, understanding and confidence in their leading of PE Lessons.	£10,500	During this last academic year, Mr Mawn has provided support throughout this time to all staff involved in PE lessons, as well as planning and support in submitting applications, such as School Games Mark as well as long term PE plan, Pupil premium strategy statement	Continued affiliation with NOSSP
PE Lead to attend all PE Cluster meetings	Time is always provided for this, and if physical attendance is not possible then on line attendance is arranged	£140	These meetings assist in the arranging of events and festivals, providing an input into which events and festivals should take place, a platform for promoting new events, providing up to date with the latest PE ideas and initiatives.	Continued attendance of these meetings by the PE Lead

<p>PE Lead to support classes where and when appropriate to support teachers in PE delivery</p>	<p>PE Lead assists and supports teachers to ensure quality of the PE lessons</p>	<p>£costed in KP 1</p>	<p>Increased staff confidence and understanding of specific and different games and activities</p>	<p>Continued support of teachers by PE Lead throughout the academic year</p>
<p>PE lead allocated 1 hour per week leadership time</p>	<p>Support and assist in planning of PE lessons, events, festivals as well as well as completion of Evidencing impact of Primary PE and sports premium, School Games Mark and YST applications and planning of Sports Days.</p>	<p>£1361</p>	<p>Evidencing impact of Primary PE and Sports premium added to Wroxton website annually, applications for School Games Mark (presently Gold) and YST. Annual Sports Days</p>	<p>Continue, throughout the academic year, with support, planning, applications and arranging and planning for events and festivals.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				% 1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>During our school academic year we have been actively involved in a number of different activities and festivals both at Level 1 and Level 2</p>	<p>This academic year Mr Mawn, PE Lead, teachers and support staff have provided and included pupils in a number of traditional and new sports and festivals. We have had a number of Level 1 competitions and events within school as well as entering Level 2 and in the case of one child winning through to a Level 3 event (Quad Kids)</p>	<p>£187</p>	<p>Pupils have participated in a variety of sports/events - including cross country, football, tag rugby, rounders, dodgeball, hockey, athletics, gymnastics, cricket, netball, dance, multi-skills events and Quad kids events, this year all classes have also started tennis</p> <p>Pupils are more confident taking part in these wide ranging spots/activities, pupils are also provided with the opportunity to officiate, giving them a better understanding of this and knowledge of the rules.</p>	<p>To continue providing pupils with a wide range of activities and sports to play at Level 1 and Level 2.</p>

Cherwell Activators	This year we have been fortunate to have had the Cherwell Activators in school, in 3 separate terms	£0	Cherwell Activators have worked with our Year 5/6 class with Mental Health sessions and healthy exercise They have provided a lunchtime club for all pupils, looking at being active They have worked with our Year 3/4 class, working on 'playing well together' and teamwork. They have also worked with our EYFS class, again having fun, playing new games and working together.	We will be looking to book Cherwell Activators for the next academic year.
Intervention Sessions	During this academic year Mr Mawn has been working closely with teachers, to provide targeted intervention sessions, when and where needed.	£0	These targeted sessions have focused on Teamwork Confidence Listening skills Social skills And have covered both KS1 and KS2	These targeted sessions will continue into 2023/24 academic year, as in previous years, following discussions with class teachers, looking at for whom and covering the particular children's needs

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Throughout the academic year we participate in Level 1 events and festivals and transport the children to and from where necessary	We arrange many Level 1 events, these include, Rounders, Boccia, Football, Tag Rugby, Dodgeball, Cricket, Sitting down volleyball, further to this teams have completed in multi skills and quad kids events, including Vortex, Standing long Jump, Aztec challenge, athletics, both sprints and longer distances and football target shoot out.	£365	Providing pupils with a large range of sports and activities provides them with confidence to try new events as well as an understanding of the rules of these sports Year 6 pupils are often allowed to lead in certain events, building up their confidence, knowledge and understanding.	To continue this good work, by providing pupils with the opportunity, equipment and knowledge for events and looking at additional events
Throughout the academic year we participate in Level 2 events and festivals and transport the children to and from where necessary	To provide pupils the opportunity to enter Level 2 events and festivals. Some Level 1 events and PE Lessons are centered around practice and training for any Level 2 events we are entering		Attending Level 2 events and festivals is in itself a growth for children, the opportunity to go to another school, the chance to attend events etc with other schools. The actual events and festivals has again seemed secondary to many pupils, to the whole experience of attending. With events covering such a wide spectrum and being inclusive we have managed to	To continue our participation in as many Level 2 events during 2023/24 as possible

<p>Sports Day (Part 1)</p>	<p>A multi-skills morning of activities with children working with and participating with their own school Houses.</p>	<p>£costed in KI 3</p>	<p>send 96% of our pupils to level 2 events.</p> <p>Working as part of a team, their school House, they participate in a round robin of events, Axtec Challenge, Football target shoot out, Netball challenge, Vortex throw and an obstacle course, This encourages children to be active, healthy, to work as part of a team and to encourage their team (Teamwork)</p>	<p>Our annual Part 1 of Sports days is looked at and events can be added or removed to ensure freshness.</p>
<p>Sports Day (Part 2)</p>	<p>Races and fun races</p>	<p>£ costed in KI 3</p>	<p>Again, we are promoting an active lifestyle and healthy living Encouraging children to work as a team and support their own House Events will include running races against their own Year group, as well as fun races. Parents races also take part, for fun, but also to promote an active lifestyle and healthy living.</p>	<p>Continue with training and practice for our annual Sports day, which in turn is in fact promoting healthy living and lifestyle.</p>

Signed off by	
Head Teacher:	April Guinness
Date:	July 2023
Subject Leader:	Peter Hickman
Date:	July 2023
Governor:	
Date:	