

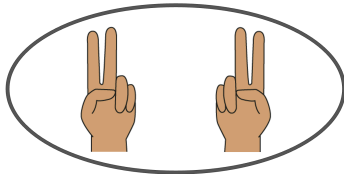
EYFS Number Knowledge – Summer 1

Each week, we would like you to choose one of the following activities to complete at home to help your child with their understanding of number.

Spotting doubles

Get you and your child to close your eyes whilst you both put some fingers up. Open your eyes and ask your child if you are both showing a double or whether it is not a double.

This is a double:



2 and 2 make 4
4 is made of 2 and 2

Counting

Practice counting to 20 with your child. You could try one of the following or make up a game of your own:

- Count objects
- Count whilst going up/down the stairs
- Count using fingers
- Count whilst doing star jumps
- Take it in turns to say numbers

CHALLENGE: support them to count backwards.

Making 10

Choose a number between one and ten. Use the number in the following stem sentence:

___ needs ___ to make 10
10 is made of ___ and ___

EXAMPLE: 7

7 needs 3 to make 10.
10 is made of 7 and 3

SUPPORT: encourage your child to use their fingers to support with seeing the missing number.

Making 10

Write the numbers 1 to 10 on pieces of paper and turn them over. You and your child need to choose one piece of paper each. Your child must then say whether the two numbers make 10.

Stem sentence:

___ and ___ make 10
___ and ___ does not make 10

CHALLENGE: if the numbers do not make 10, what do they make?

Making 10

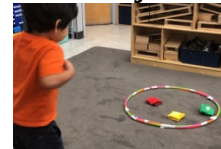
Make some fruit skewers using two different kinds of fruit – 10 pieces in total.



Ask your children the following question: *How many pieces of each fruit have you got? How many have you got altogether?*

CHALLENGE: *Can you draw a picture to represent your skewer?*

Making 10



Gather 10 soft toys (or any objects you are happy for your child to throw) and create a target area – you could use a blanket or draw a circle on pavement using chalk. Your child needs to throw the objects into the target. When they have thrown all 10, encourage them to use the following stem sentence:

I have 10 toys. ___ hit the target, ___ didn't
10 is made of ___ and ___
___ and ___ make 10