

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6494.00
Total amount allocated for 2020/21	£16,730.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 1690.00
Total amount allocated for 2021/22	£16,720.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,410.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Our Year 5s and 6s have completed a full academic year of swimming, in the pool, which include safe self-rescue techniques.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	86.6%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	67.5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	86.6%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Classes have 2 hours PE per week	Throughout the academic year the focus continually changes to ensure pupils play, and are involved in a variety of sports, including football, tag rugby, cricket, dodgeball, netball, hockey, athletics, multi-skills, Boccia, volley-ball, gymnastics and dance.	£ 0	Pupils enjoy playing a variety of sports, as well as learning the rules giving them a broad scope of understanding of these sports.	Continue with this throughout the next academic year, with the possibility of re-introducing events, such as Duathlon, plus adding additional new sports, such as tennis.
Chance to Shine – Cricket	A day of cricket for all classes, each class received 1 hour of cricket tuition	Free	Classes were taught the basics of bowling, batting and catching	Chance to shine have been approached with regards to another day of cricket next week, as this was thoroughly enjoyed by all pupils, many of whom had not played before. Year 6 have played cricket this academic year, but the idea is to involve other year bands next summer.

Lunch-time Play-Leaders	Year 5 and 6 pupils are trained to become Play Leaders; having an afternoon of specific training, but they are also paired with a more experienced Play Leader initially.	£ 3319	During lunchtime they have started a number of activities, including dance clubs, obstacle courses, parachute game, hula hoop competitions, as well as interacting with younger pupils, which might include reading stories. Play Leaders have also been used to lead teams/groups in multi skills events.	With the new academic year, in class and practical training for the new Year 5s. Ensure they have training, support and any equipment that might be required
FootGolf	An Afternoon of footgolf for all classes	£0	Provided an opportunity for all 4 classes to enjoy footgolf..	This is something that we actually played under covid restrictions where we competed virtually for the Warriner cluster, this session was enjoyed by all and reminded us that we should continue playing this in the next academic year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continuous promotion of PE, School Sports and healthy living throughout the year	This is achieved though PE lessons, and posters all around the school hall and weekly Sports Star awards, promoted via newsletters, mental health workshops – Make me Smile and Nothing is Going to keep me down,	£168	Staff have regular meetings with Mr Mawn, for advice and planning. Pupils are all motivated and engaged in active learning and mental health	Continued support throughout the next academic year by the PE Mentor Mr Mawn
Active Maths lessons	These take place weekly, ensuring	£850	Mixing numeracy with exercise	Continued Active Maths lessons

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National Sports week	that being active is not limited to PE lessons An afternoon of multi-skills events, led by 'Iron Man', and as England is hosting the Commonwealth games this year, the 10 teams were named after Commonwealth countries		encourages an active lesson, without pupils thinking of it as exercise Providing pupils with another opportunity to participate in a number of skills, which included hula hooping, star jumps, as well as many many other activities.	Continued promotion of PE and healthy living though sports
Go-Noodle	An on-line dance/fitness activity used by most classes.		At the beginning or end of lessons, or before lunch or before going home dance to Go Noodle	Encouraging pupils to be active using dance

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At Wroxton we are part of NOSSP and as such part of that affiliation, we have a School Sports Coordinator, who attends school weekly, for either a full day of half a day, we also have access to all events/festivals and training held by NOSSP.	Mr Mawn leads and assists classes of PE throughout the year, providing guidance and support for both the pupils but also for staff, to increase their knowledge, understanding and confidence in leading PE Lessons.	£10,000	During the last year, in fact last 2 difficult years, Mr Mawn has provided much support throughout this time to all staff involved in PE lessons, as well as planning and submitting of applications such as School Games Mark and Youth	Continued affiliation to NOSSP

PE Lead to attend all PE cluster meetings	Time is always allowed for this, and if physical attendance is not possible then on line attendance is arranged	£ 274	Sports Trust. Providing encouragement and support to a member of staff on a football course.	Continued attendance by the PE lead to these meetings Pupils learning through stories and practical sessions
Mrs Ruffle attended 'Shooting Stars'	Football based storytelling		Keeping up to date with events, promoting ideas for events, new and old.	
PE Lead to supports each class for an hour per week to support teachers in PE delivery	PE Lead sets up and coaches staff to ensure quality of PE	£2656	Teaching games through storytelling	
PE Lead 1hr per week leadership time	Planning of lesson, events, Sports days, Sports mark	£664	Increased staff confidence and understanding of specific games/ activities	
PE lead 1hr per week afterschool sports club	To provide extra curricula sports	£0	Achievement of School Marks awards for sports and efficiently planned and executed events	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>During the school year pupils are actively involved a number of different sports, activities and festivals, both at level 1 but also at level 2.</p> <p>Additional achievements:</p> <p>During this academic year we have provided Years 5 and 6 access to the Cherwell Activators</p>	<p>This academic year Mr Mawn, together with teaching staff, have included a wide variety of sports Including cross country running, football, tag rugby, cricket, rounders, dodgeball, netball, hockey, athletics, gymnastics, dance and multi-skills festivals</p> <p>Cherwell activators have been in school for 3 of the 6 terms, playing a number of activities</p> <p>Football based games and training for all ages</p>	<p>£520</p> <p>This was no cost to the school</p>	<p>Pupils are more confident taking part in a wide range of activities/sports, not only in participation but learning and understanding the rules.</p> <p>Cherwell activators have provided support within the Mental Health support role for Years 5 and 6, which due to the last 2 years has been vital, their 3rd attendance was for general well being</p> <p>Providing pupils with additional learning, understanding, skills and team playing within a football environment</p>	<p>To continue providing a wide range of activities/sports within the academic year, and then to provide further chances at Level 2.</p> <p>The support and activities provided have been immense following 2 uncertain years for children, providing them with confidence, using team sports/activities</p> <p>Following the success of this Footykidz will be attending school again when dates have been confirmed.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Throughout this academic year, there have regular Level 1 competitions/events with school.	Level 1 events include; Rounders, Netball, Boccia, Football, Tag Rugby, Dodgeball, Cricket, sitting down Volleyball, further to this Teams have competed regularly at multi-skills events which include, vortex, standing long jump, Aztex throw, obstacle courses, football target shoot out.	£	Providing pupils with a large range of sports and activities gives them confidence and understanding of rules of these sports. Year 6 pupils are given the opportunity to lead teams/groups in the multi skills events.	Continue the good work started with providing these sports and events into the next academic year and adding further sports/events/activities, with tennis being one.
To engage more pupils in Level 2 competitive sports and festivals.	Level 2 events attended; Tag Rugby, Cross country and Multi-skills festival		With this year being the first full year of events, whilst attending other schools, providing pupils the opportunity to attend other schools appeared to be hugely popular with children, the actual events appeared secondary. Participating against other schools gave the chance for Wroxton pupils to encourage their fellow pupils/friends, something which other schools have also made comment about.	Looking to 2022/23 the hope would be to attend more events/festivals.
Sports Days – This year as The Commonwealth Games is being held in Birmingham, to promote this, the School House are being re-named and will become 5 countries with The Commonwealth	Sports Days are split over 2 days Firstly Pupils are placed within their School Houses and complete 5 different events On the last day of term, again pupils will be divided into their School House teams and participate in running races and novelty races		Encourage children to be active and healthy, to be part of a team, and be encouraging to their fellow team members. Multi skills include Obstacle course, Football penalty target, netball shooting, Vortex and Aztex throw.	Continued participation in all types of multi skills events and running

Signed off by	
Head Teacher:	April Guinness
Date:	11/6/2022
Subject Leader:	Mr. Peter Hickman - PE Lead
Date:	06/07/2022
Governor:	Geoff Fraser
Date:	11/6/22