

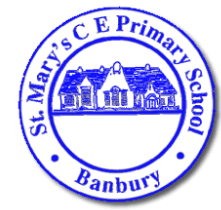


# Long Term Overview

**Class: Kites**

**Teacher: Victoria Blunden**

**Date: 2023-2024**



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Jabberwocky	Spartacus	Coasts	Level Up!	Arabian Nights	My Personal Best
WOW	Cluedo Day (Dressing up as characters and solving a mystery)	Virtual visit to Ancient Rome	Kilvrough/ Beach themed day	Investigating games and their use of electricity	Aladdin (MK theatre)	My personal best day and learning about how athletes do their best
Subject Focus (main areas in red)	<p><b>English</b> Jabberwocky poetry</p> <p><b>Computing</b> Video Production</p> <p><b>RE</b> Does it matter if a story is true or not?</p> <p><b>Art</b> Story telling</p> <p><b>Science</b> Sound</p>	<p><b>History</b> Romans</p> <p><b>Geography</b> Natural disasters</p> <p><b>RE</b> What does it mean to have a good life?</p> <p><b>Music</b> Adapting and transposing motifs</p>	<p><b>Geography</b> Coasts</p> <p><b>Computing</b> The Internet</p> <p><b>RE</b> What kind of world did Jesus want?</p> <p><b>Science</b> Rocks</p> <p><b>Computing</b> The Internet</p>	<p><b>DT</b> Making a torch</p> <p><b>Science</b> Electricity &amp; Light</p> <p><b>RE</b> What do Muslims believe about God and Where did Islam start?</p>	<p><b>History</b> Early Islamic civilisation</p> <p><b>Music</b> Musical theatre</p> <p><b>RE</b> How far does Mosque contribute to the Muslim concept of Ummah?</p> <p><b>Art</b> Exploring pattern and symmetry</p> <p><b>Computing</b> Repetition in shapes</p> <p><b>DT</b> Costume design</p>	<p><b>PSHE</b> Being my best</p> <p><b>Computing</b> Photo editing</p> <p><b>Art Festival</b> Feasts</p> <p><b>Co Joe's</b></p> <p><b>PE</b></p> <p><b>Science</b> The heart</p>
Trip / Visitor	Cheltenham Literature Festival	Roman visitor	Kilvrough/ Beach themed day	Mosque	Theatre visit	Athletes visit
Final Event	Film/story sharing	Learning showcase	Poetry recital	Science fair	Fashion/music show	Teaching others – designing a Co Joe mission

**Care, share, learn and worship together**



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English	Text driver/ Concepts	<b>The Jabberwocky</b> Etymology and morphology (word power) Poetry	<b>Escape from Pompeii</b> Mood and atmosphere (show not tell) Setting description Newspaper report	<b>The Mermaid of Zennor</b> Awe and wonder Legends  <b>The Sea</b> Imagery and Personification	<b>Rock, paper, scissors</b> (video clip) Suspense and Personification  Writing a dialogue Narrative (writing the story from the point of view of different characters)	<b>A visitor's guide to a place of worship</b> (non-chronological report)  <b>Aladdin</b> Theatre review (recount)	<b>Inspirational athletes</b> Non-fiction  <b>Journey of a red blood cell</b> Characterization
	Maths	Place Value Addition and Subtraction	Multiplication and Division Fractions	Multiplication and division Fractions	Decimals and Percentages Perimeter and Area Statistics	Shape Position and Direction Decimals	Negative Numbers Converting Units Volume
Discrete Units	Commando Joes	Sir Ranulph Fiennes	Spartacus		Ibn Buttuta		Co Joe creators – Create their mission (including a film)
	Computing	Video Production	Repetition in Shapes	The Internet			Photo editing – People who are inspirational in the community
	French	Basic conversations Number Days of the week	Birthdays Colours Christmas	Hobbies Pets	Around town	French stories	Food/body
	Music		Adapting and transposing motifs	Dynamics, pitch and texture		Musical theatre	
	PE	Swimming Tag Rugby Football	Swimming Football Games	Swimming Outdoor adventurous activities Gymnastics	Swimming Netball	Swimming Dance Cricket	Swimming Athletics Rounders

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	PSHE & SCIB	Canal/Road safety Zones Me and My Relationships	SCIB – Substance misuse Valuing Difference	Internet safety Keeping Safe	SCIB- Protective Behaviours	Rights and Respect	Being my Best  SCIB – Positive Relationships
	Religion and Worldviews	WV: Does it matter if a story is true or not?	C: What does it mean to live a good life?	UC: What kind of world did Jesus want?	WV: Beliefs and questions What do Muslims believe about God and where did Islam start?  WV: Community and identity How far does Mosque contribute to the Muslim concept of Ummah?		C: Community and identity How do rites of passage share the lives of different Christians?

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