

*Spring 2  
Compassion  
Week 1*





# *Greeting*

- *Worship greeter: God is love*
- *All: All of the time*
- *Worship greeter: All of the time*
- *All: God is love*



*We take out the Bible  
And think about God the Father  
We take out the cross  
And think about God's son, Jesus  
We take out the candle  
And think about God , the Holy Spirit  
We light the candle and think about the  
Trinity*



## *Why are we here?*

*In the quiet, remember we are all here to spend time together with God. Today we are going to be thinking about being caring and thoughtful to each other.*

*Compassion*

***Colossians 3:12***

***Clothe yourselves with compassion,  
kindness, humility, gentleness and  
patience.***



*Being kind and helpful to others costs nothing except a little effort on our part and that helping others should be something that we do willingly.*

*It is such a shame to think that some people will only do something to help if they think they will get a reward.*

*How many of them are willing to help at home without expecting a reward, such as a biscuit, a sweet, or some money?*

*Satisfaction in helping others should be the reward.*



# Proverbs 11.17

*Today's Bible Reading comes from the Old Testament. Proverbs is a book concerned with conducting one's everyday life in a manner that is wise, good, successful in worldly matters, and responsible before God.*

*Proverbs 11.17*

*'Being kind to others  
helps us too.'*



*Aesop's fables*





*Time to respond*

*Some people choose jobs that are based on helping others.*

*There are people who dedicate their lives to helping others: people who save lives - doctors, nurses, paramedics, ambulance drivers;*

*people who face danger to help others soldiers, sailors, RAF members, fire-fighters, police officers.*

*Some people work throughout the night when the rest of us are sleeping electricity supply workers, carers, lorry drivers.*



# Prayer

*Dear God,*

*Teach us to be thoughtful and kind like Jesus.*

*Lord of the loving heart, may mine be loving too.*

*Lord of the gentle hands, may mine be gentle too.*

*Lord of the willing feet, may mine be willing too.*

*So may I grow to be more like you in all I say and do.*

***Amen.***



As a teenager, Nicholas Lowinger started a community service drive to donate footwear to children experiencing homelessness. As part of the project, he started the nonprofit Gotta Have Sole.

To date, the program has donated over 100,000 shoes to shelters across every state in the United States.



Thandiwe Chama from Zambia, who campaigned for her and her friends' right to an education, said:

'If children are given an opportunity, they for sure can contribute to making this world a better place.'



Param Jaggi is a young inventor who changed the world through his passion for environmentalism. When he was just 16 years old, he created the Algae Mobile—a device that can convert carbon dioxide emissions from vehicles into oxygen. He was recognized on the Forbes 30 Under 30 list for his contributions to creating clean, sustainable energy.





*As you leave...*

*How will you help?*

*Environment*

*Our community*

*Friends*

*Family*

*People in need*



# *Time for reflection*

*How can we be helpful to others?*

*Will I help others for no reward?*

*Will I remember to say thank you?*

*Spring 2  
Compassion  
Week 2*





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## *Why are we here?*

*In the quiet, remember we are all here to spend time together with God. Today we are going to be thinking about tackling injustice.*



*When we have seen something happening that we know is wrong. We call these 'injustices', which simply means that they are not 'just' or not right. Although it is wise not to put ourselves in danger when we see these things happening, we are sometimes faced with small injustices that we could do something about.*

*A group of children have taken another child's schoolbag or lunchbox and are teasing him/her, not giving it back, but passing it around the circle.*

*A boy or girl is being told off by the teacher who says something like, 'Why is it always you, why do you get in so much trouble?' In the next scene two children are talking and one confesses that she/he is really responsible this time but isn't going to own up.*

*One child distracts a second child so that another child can steal the second child's pencil. Other children are laughing at this.*



*Injustice in our world*

*Watch this video from Tony's chocolonely.*

***Crazy about chocolate, serious about people***

<https://www.youtube.com/watch?v=1ha2IUUHUZ8>





*There is a story in the Bible about just this sort of situation (Mark 6.30–42).*

*Jesus had taken his disciples away in a boat to a quiet place for the day, but many people had heard where he was going. They came from villages and towns all over Galilee to be with him, walking on foot and getting there ahead of Jesus and the disciples. When Jesus saw this great crowd he felt sorry for them and began to teach them many things about God's love. By this time it was late in the day and they were miles from anywhere.*

*'Send them away to the surrounding villages,' said the disciples, 'so that they can buy something to eat.'*

*'You feed them,' replied Jesus.*

*The disciples thought he was joking! After all, there were about five thousand people sitting there! That would take about eight months of a man's wages!*



*Jesus asked them what food they could find, and they produced five loaves and two small fishes donated, it is said, by a little boy.*

*Jesus took the food and made everyone sit down on the grass. He thanked God for this small amount of food, he broke the bread, divided up the fish and then told the disciples to each take some and share it all out. After everyone had eaten they collected up the leftover food.*

*'They all ate and were satisfied and there were twelve basketfuls left over.'*





## *What do Christians believe?*

*Christians believe that Jesus knew that the disciples didn't have enough to feed everybody. What he wanted them to learn was that if they took responsibility for the welfare of others and did what little they could to help, he would work the miracles.*



# *Time for reflection*

*When have I simply passed by when I could have done something?*

*When have I expected someone else to do something which I could have done?*



## *Time for prayer*

*Dear God,*

*There are many small injustices happening daily all around me, things that cause people hurt, loneliness, or fear.*

*Help me to notice and to do the small things I can do to ease their hurt.*

***Amen.***

*Spring 2  
Compassion  
Week 3*





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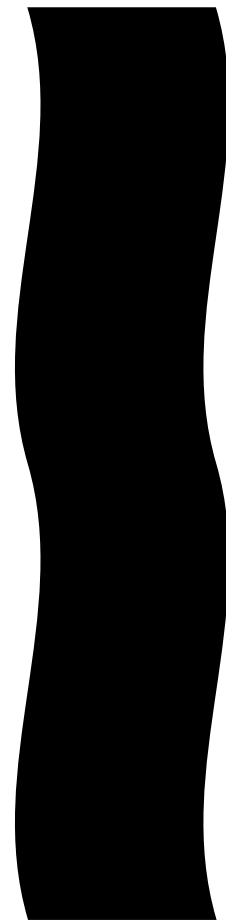


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## *Why are we here?*

*In the quiet, remember we are all here to spend time together with God. Today we are going to be thinking about Jesus feeling sadness too.*





*Jesus felt sadness too.*

*The story of Lazarus*

*John 11 1-44*

*Jesus was a friend of a certain family. There were two sisters and one brother in this family. The sisters were called Martha and Mary, and the brother was called Lazarus. One day Lazarus fell ill – very ill.*

***What colour might go with how Lazarus felt?***

***What about the colour for how his sisters might have felt?***

*The sisters sent for Jesus, with a message that said, 'Come quickly, your friend Lazarus is dying.'*

***How do they think Jesus felt? Choose a colour.***

*But Jesus stayed where he was. Jesus waited for two whole days before he left.*

***How do they think the sisters felt when Jesus didn't come? Choose a colour.***

*By the time Jesus arrived in Bethany, Lazarus had been dead for four days and was in a tomb.*

***What colour would go with Martha now?***

*Martha met Jesus and said, 'Lord, if you'd been here, my brother wouldn't have died. But even now, I know that God will do anything you ask.'*

*Jesus said, 'I am the resurrection and the life.'*

***What colour goes with these words?***

*Jesus continued, 'Anyone who believes in me will live, even if they die. And everyone who lives because of faith in me will never really die. Do you believe this?'*

*And Martha replied, 'Yes Lord. I believe you are the Son of God.'*

***What colour would go with Martha now?***

*Martha ran to get Mary, who fell at Jesus' feet crying, and Jesus, too, burst into tears.*

***What colour would go with Jesus now?***

*They took Jesus to the tomb and he told them*

They took Jesus to the tomb and he told them to open up the tomb door. Martha was worried that the body would be smelly.

***What colour would they put with Lazarus?***

Jesus prayed, then called out, 'Lazarus, come out!'

And Lazarus came out, still wrapped in his burial cloth.

***What colour would go with Lazarus now?***

Mary and Martha took Lazarus home, and many people believed in Jesus, though some were angry with him.

*Why do you think Jesus didn't just stop Lazarus from dying in the first place?*

*Why do you think Jesus burst into tears when he saw Mary crying?*

*How does that make you feel about Jesus?*

*Jesus brought Lazarus back from the dead: how do you think Martha and Mary felt about Jesus doing that?*



# *Time for reflection*

*What puzzles you about this story?*

*What do you like best about this story?*

*What do you want to take away to think about?*

*Here are some seeds for each class to plant.*

*We bury the seeds in the ground and then they come to life as something that is completely different and wonderful.*

*Jesus promised, 'I am the resurrection and the life.'*

*Christians believe that even when they die, like the seed being buried, Jesus will give them a new, different and wonderful life with him.*



## *Time for prayer*

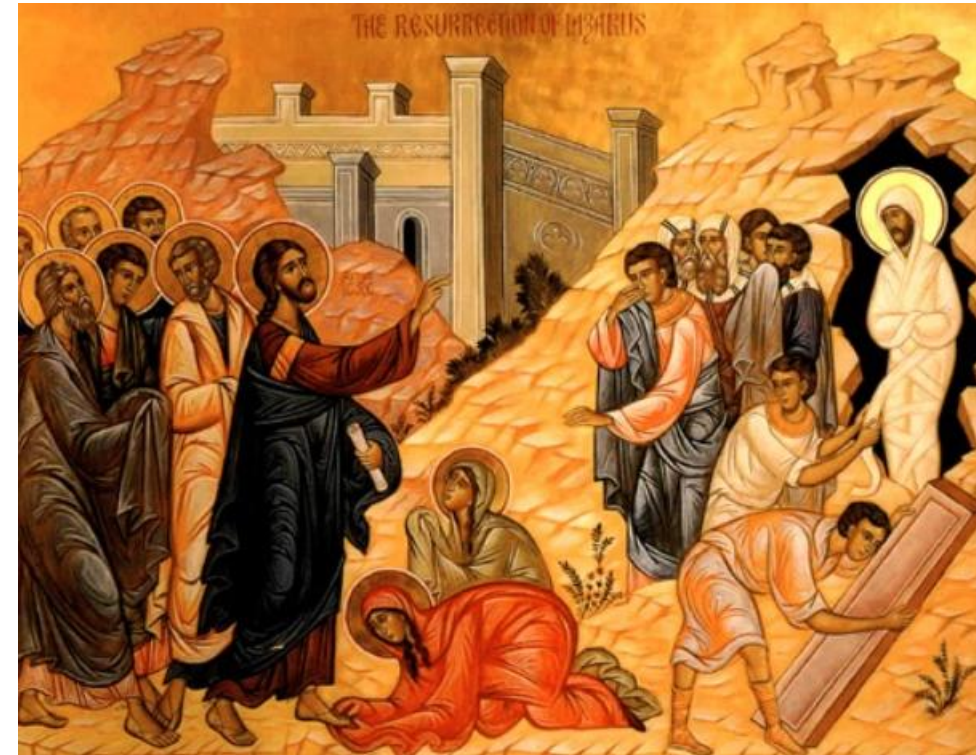
*Dear God,*

*Today we learnt that Jesus' power and love transformed an end into a new beginning and he brought joy where there had been great sadness. Let us use love, compassion and courage when times are tough. Teach us, guide us and give us hope. Amen.*

# *Love, Compassion and Courage*



*Whatever I'm facing,  
However bad it is,  
However frightened I am,  
I can get through it,  
I can.*



*Spring 2  
Compassion  
Week 4*





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## *Why are we here?*

*In the quiet, remember we are all here to spend time together with God. Today we are going to be thinking about being part of a human family and showing compassion.*



*We are going to recap on events after the Passover meal Jesus shared with his disciples.*

*Jesus is betrayed by Judas, is arrested in the Garden of Gethsemane and abandoned by the disciples.*

*He faces trials before the chief priests, Pilate the Roman governor and King Herod. Finally Pilate presents Jesus to the crowd, asking them who they want freed - Jesus, or Barabbas, a murderer. They shout for the release of Barabbas.*

*Pilate washes his hands and condemns Jesus to death on a cross. The soldiers torture and mock Jesus. They give him the cross to carry through the streets of Jerusalem to Golgotha, a hill outside the city, where the Romans put criminals to death by crucifixion.*





# *Mark 15 21-22*

*Let us meet Simon who was caught in the crowd and who witnessed Jesus carrying the cross.*





# *Time for reflection*

*Think about Simon. He was in town with his family for a festival.*

*He didn't want to get caught up in the bad things that were happening.*

*But Simon saw someone who needed help ... and he gave it.*



*Time for reflection*

*Think about the week ahead.*

*Will there be ways that you can help another person in need this week?*



*Time for prayer*

***Dear Lord,***

*Let me see those who are hurting through your eyes.  
Show me how to follow through to help them with their  
physical and mental pain.*

*And when I am suffering, please help me carry my cross  
as Simon helped you carry yours.*

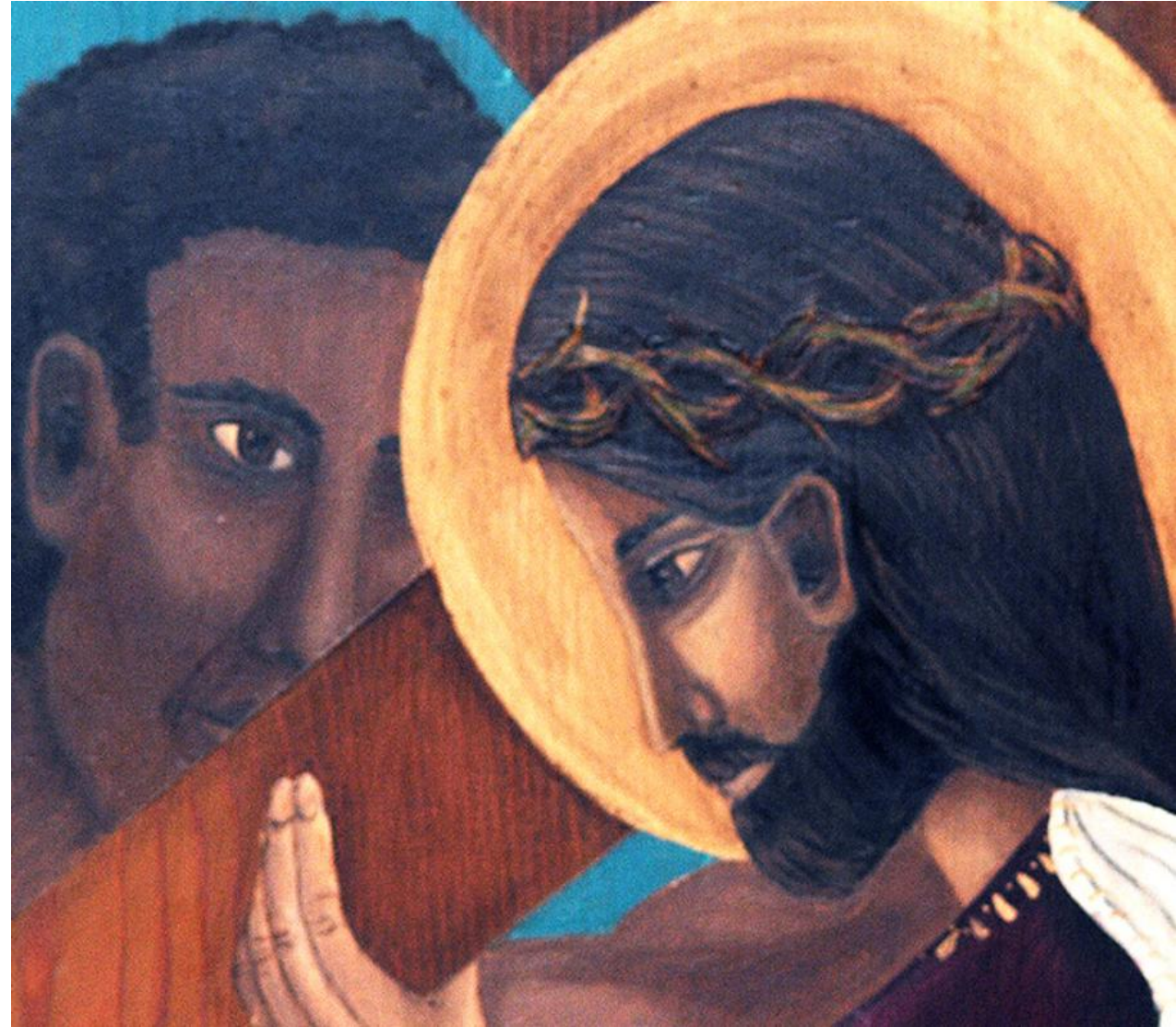
***Amen.***

# Love, Compassion and *Courage*



*Jesus accepted the help of Simon.*

*How will you ask for help and accept help?*



*Spring 2  
Compassion  
Week 5*





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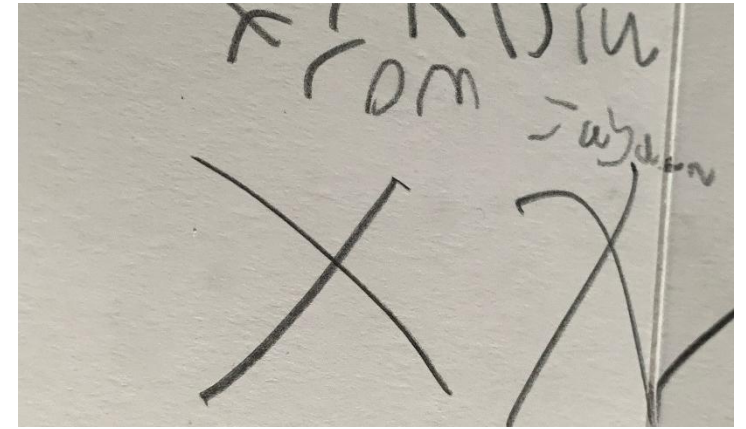
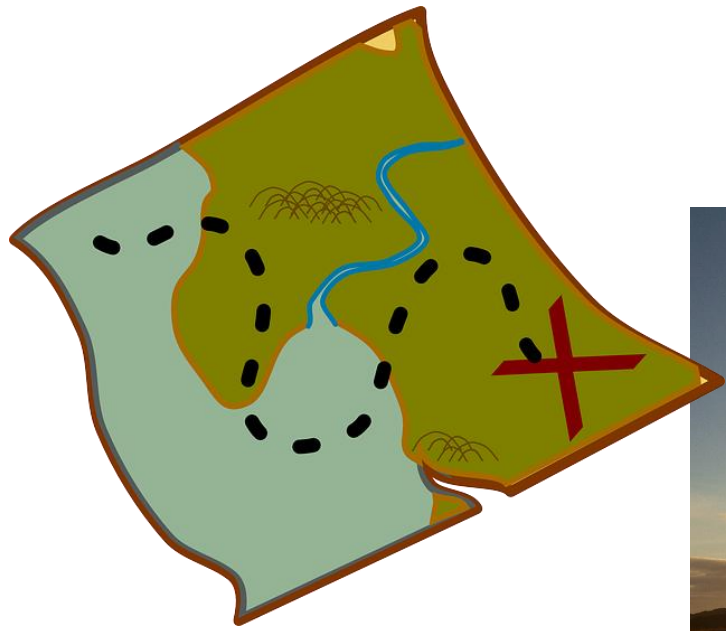


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## *Why are we here?*

*In the quiet, remember we are all here to spend time together with God. Today we are going to be thinking about being the cross as a symbol of hope.*





# *The meaning of the cross*

*These ideas about what a cross can be used for can help us to think about what Easter means.*

*The cross reminds us that Jesus died on a cross, and that he was resurrected. It also reminds us of other things that Christians believe.*

*People are really precious to God - like treasure - and he came down to find and recover his treasure.*

*God loves the world so much that he sent his son, Jesus, into the world.*

*-We do wrong things, which the Bible calls sins, and there had to be a punishment for these. But Jesus chose to take away that punishment for us when he died on the cross.*

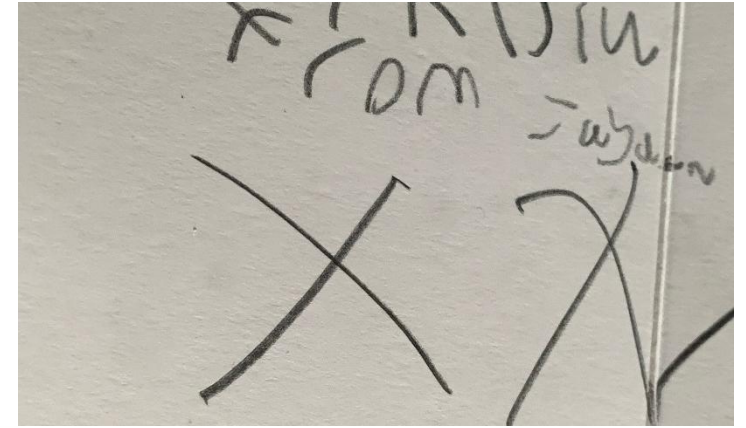
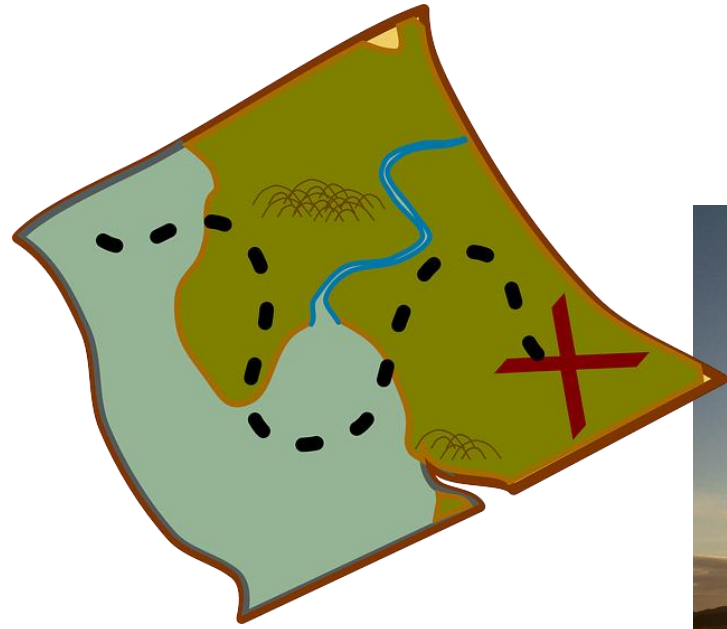
Treasure

Love

Sins

Forgiveness

Hope





## *Time for reflection*

*Think about what we have explored during this worship. Think about any symbols that may be special to you and why they are significant.*



*Time for prayer*

*Dear God,*

*Thank you for Easter and for the cross.*

*Thank you for everything that it represents.*

*Thank you for your amazing love for us.*

*Please help us to better understand what it means.*

*Amen.*



# Love, Compassion and Courage

*Taking two pieces of wood that you have found in our grounds and the twine, quietly make a simple holding cross. As you wind the twine round the wood name your five people to God. Sit or walk while holding that cross and ask the Lord to bring the five people that you have named before him to know his love for them.*