



# *Spirituality at Wroxton*

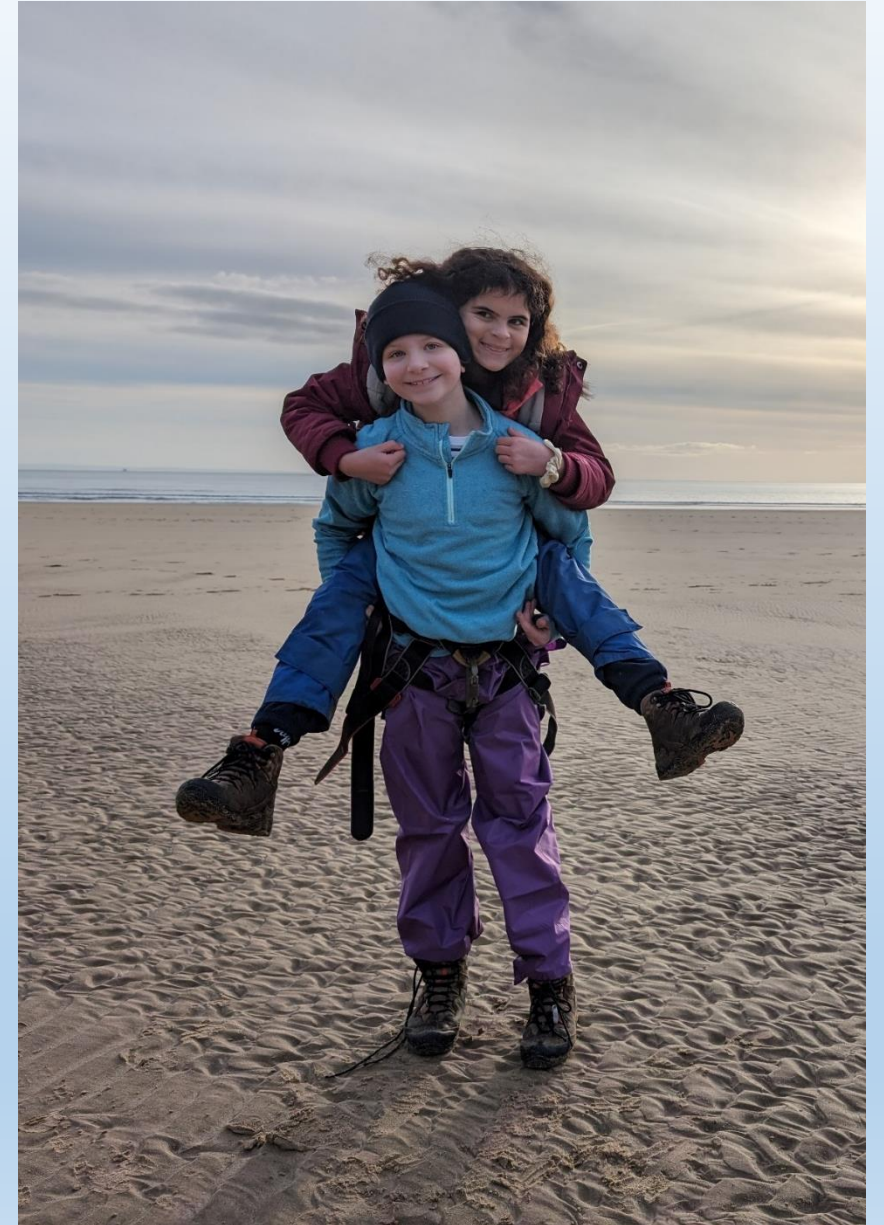
*Aspiring to be the best version of  
ourselves with Love, Compassion and  
Courage.*

*I have plans to give you hope and a  
future  
Jeremiah 29:11*

# *What is Spiritual development?*

*We believe spirituality is the exploration and development of inner qualities, values, and beliefs that contribute to a sense of purpose, meaning, and connection to something greater than oneself.*

*It encompasses aspects such as self-awareness, empathy, ethics, mindfulness, compassion, and the cultivation of a harmonious relationship with oneself, others, and the world.*



# *What does this mean for children?*

*Spirituality is leaving the door ajar to let in the moments both big and small that have the power to shape us.*

*It is being curious and open and reflective.*

*We understand that spirituality does not take one form and may be different for every person.*

*We are developing a common language to share with our children;*

- *The ‘WOW’ Times – explores the spiritual possibilities of fantastic times*
- *The ‘OW’ Times – explores the spiritual possibilities of hard times*
- *The ‘NOW’ Times – explores the spiritual possibilities of ordinary, quiet moments and prayer.*



# *Spirituality at Wroxton*

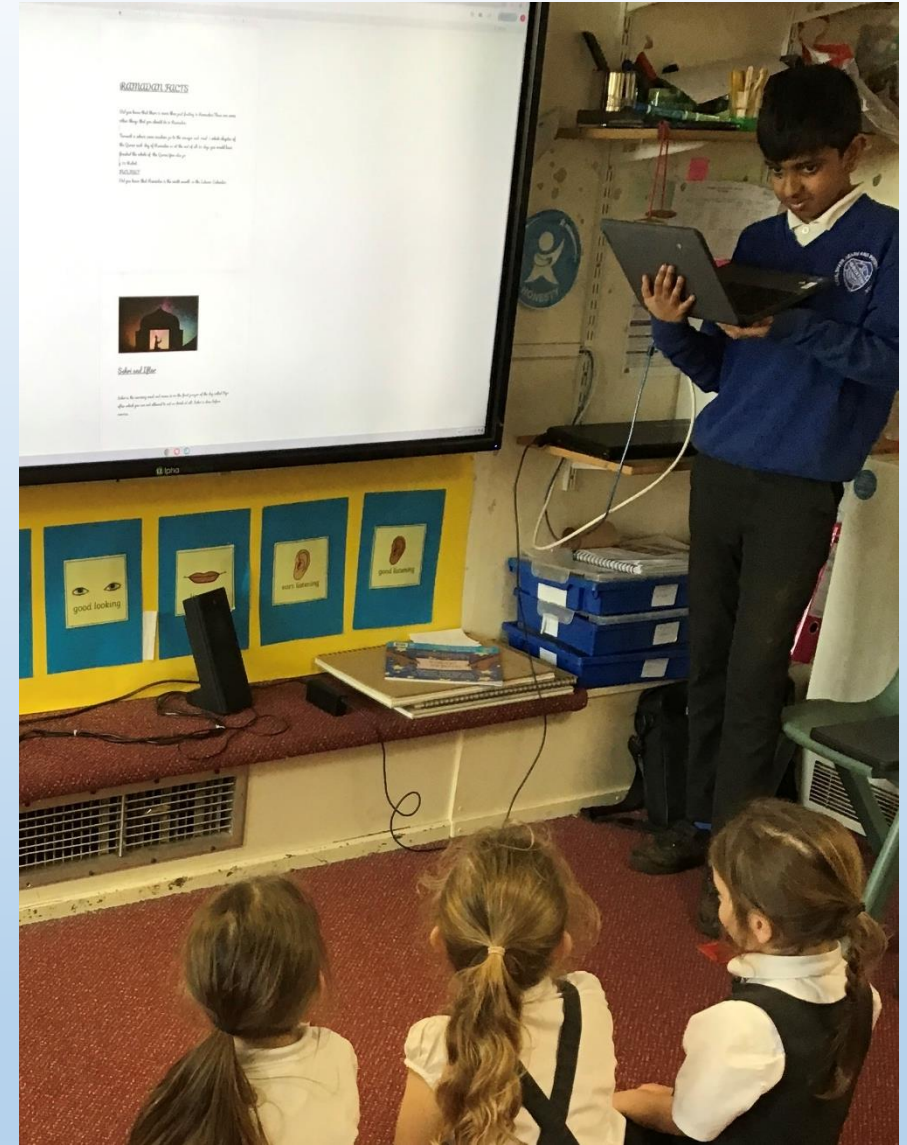
*Spirituality is a key component of our vision; Aspiring to be the best version of ourselves with Love, Compassion and Courage.*

*It can emphasize the holistic development of our school community, nurturing their inner selves alongside academic pursuits. It involves fostering a sense of purpose, mindfulness and regulation practices, ethical education and cultivating empathy and compassion.*

*Based on David Smith's work we have adopted and developed our own spiritual capacities;*

# Spiritual Capacities

*Be guided by their beliefs  
and values and respectful of  
others.*



# *Spiritual Capacities*

*Be self-aware and empathise with the experience of others in the school and wider community.*



# *Spiritual Capacities*

*Love themselves, care for themselves, believe in their potential. Draw on inner strength and resilience when facing challenges.*



# *Spiritual Capacities*

*Grow imagination and creativity, appreciate beauty in the world and be open to the 'wow' moments in life.*



# *Spiritual Capacities*

*Be comfortable with  
stillness and silence and  
open to engage in reflection  
and prayer.*

# *Spiritual Capacities*

*Be open to an awareness of  
the transcendent in the  
whole of life.*



# *Spiritual Capacities*

*Know that mistakes are a part of learning and be open to forgiving themselves and others.*



# *Spiritual Capacities*

*Take risks and to reflect,  
learn and grow following  
experiences of failure as  
well as success.*



# *Spiritual Capacities*

*Be curious and open minded.*



# Spiritual Capacities

Appreciate and be thankful  
for what is good in life and  
show generosity towards  
others.



*How do we achieve this at Wroxton?*

*Worship*

*We have a planned programme for Collective Worship across the school. Themes are planned for the year, based on the Christian calendar, Christian Values, British Values and issues affecting children locally, nationally and internationally.*

*There is a daily act of Collective Worship bringing together our school family. The 'Now moment' created by prayer and reflection helps children to explore spiritual possibilities.*

# *Spirituality in our curriculum*

*Each subject lead has considered how spirituality is developed through their subject.*

## ***Religion and Worldviews***

*Religion and worldviews enable children to experience wonder and joy through learning about and from stories, celebrations, rituals and different expressions of religion and worldviews.*

*Child are supported to ask and respond to questions of meaning and purpose.*

*Religion and Worldviews help children to consider questions about beliefs and evaluating reality and truth.*

## ***Maths***

*Sequences, patterns, measures and ultimately the entire study of Mathematics was created to make more sense of the world around us and we enable each of our students to use Maths as a tool to explore it with curiosity.*

## ***Science***

*Our science curriculum shows spirituality by inspiring awe and wonder of the world we live in, fostering a sense of love and encouraging a reflection on the beauty and complexity of life.*

## ***English***

*We use high quality texts to support our learning in English.  
By appreciating the beauty of language and the craft of writing we hope to inspire children to be readers and authors.*

## ***PSHE***

*PSHE fosters spirituality by encouraging self-awareness, empathy, moral values, and a sense of purpose, helping children connect with themselves, others, and the world around them.*

# Spirituality in our curriculum

## **History**

*In studying history, we don't just uncover the past; we uncover ourselves. History helps to understand humanity; celebrating the achievements of the past and learning from the mistakes and actions of others.*

## **Geography**

*Geography invigorates the urge to explore the world, know how the world is formed and how it is changing - it is a symbiotic relationship between the concrete world and abstract leading to a sense that the world is great and full of wonder.*

## **Music**

*Music allows children to develop spirituality both individually and as a collective through composition, performance and expression, providing inspiration and fostering pride in what they and others achieve.*

## **Design and Technology**

*In DT, spirituality is nurtured through creativity, collaborative working, problem-solving, and reflection, allowing children to explore their ideas, express themselves, and develop a sense of accomplishment and connection to the world around them.*

## **Computing**

*Computing enables people to connect with each other around the world. It allows communities to work collaboratively together, sharing knowledge, solving problems and breaking down language barriers.*

## **PE**

*PE provides a space for our children to explore their physical capabilities, fostering an appreciation for the harmony between the body, mind, and spirit.*

# Spirituality in our curriculum

## Art

Art provides an opportunity for people with something beyond themselves. Art helps children explore the beauty of the world. By facilitating pupils to show what they know through their own expression of big ideas about life and Art promotes the process of 'reviewing and evaluating' and can support

## Modern Foreign Languages

The hearing and speaking of diverse languages within a community allows the children not only to gain pride in themselves but also brings them a sense of connection to their roots and wider community. It also allows for the children to receive an understanding of how challenging learning languages can be, creating a sense of empathy and compassion whilst learning and developing their own beliefs of a given language. No matter whether fluent or learning how to speak a language, the act of speaking a language together as a community, leads to the making of compassionate and global aware citizens.

# Courageous advocacy

Opportunities are planned across our curriculum – our children learn about the world and are encouraged to be courageous advocates for people and the planet.



Pause for thought



## Am I too small to make a change?



Wroxton Primary School

Hear Our Voice Harvest Festival



Welcome – Mrs Woods

We have been using the United Nations 'To do list' as inspiration for our worship this term. The children have been learning about issues affecting the world. Each class selected one aspect to share with you today.

# Behaviour for Learning

*Our Behaviour for Learning policy, which is based on our Christian Values and Zones of Regulation, encourages children to recognise, understand and label their feelings. We believe that all behaviour is communication and we will support children to regulate.*



*So God created humankind in his own image, in the image of God he created them.*

*Genesis 1. 27*

# *Commando Joe's*

*We use the Commando Joe's character programme to help young people find their place, feel capable and ultimately flourish in a challenging world.*



# *Forest School*



*Forest School is a unique way of building independence and self-esteem for our children, exposing them to the natural world at a time where it is vital for children to understand their impact on the environment.*

# Reflection spaces

Every class has a reflection space; it is used for children to worship in, to reflect in and as a place to regulate.



# OPAL

Research shows that play contributes to children's physical and emotional health, well-being, approach to learning and enjoyment of school. We are proud to be a 'Developing OPAL school' and are committed to creating opportunities for amazing play everyday.



# Prayer spaces

Prayer spaces held at different times of the school year celebrate and encourage reflection and spirituality.



# Visits and visitors

Visits and visitors support all our work including trips to and visits from other faiths including Banbury Mosque.



## What next...

- *Continue to share our Spiritual journey with our community via our social media posts.*
- *Following the successful implementation of floor books for RE and PSHE, implement Reflection Journals to show the developing reflection and spirituality across the school.*
- *Develop Spacemakers within school.*

