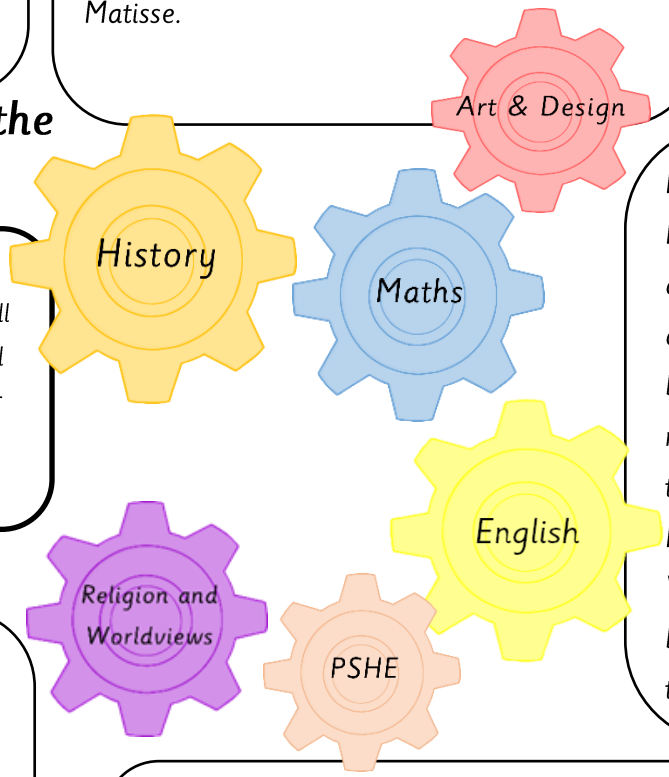
Foxes - Our topic is Why were the Roman army so effective?

History As historians we will be exploring the enquiries: How did the Roman Empire grow so big? When did the Romans invade Britain and why? Did the native Britons welcome or resist them, and why? How did they influence the lives of the people already here? We will be looking at a range of evidence, ask questions, suggest hypotheses and then suggest answers to our questions.

Art As artists we will undertake close looking and the "Show Me What You See" technique to explore artwork. Children then explore how they can use shape and colour to simplify elements, inspired by the cut-outs of Henri Matisse.

Maths We will continue to explore formal written methods for addition and subtraction, with exchanging and build on our skills to solve mental calculations. We will also look at multiplication and division with Year 3 children exploring arrays relating to their times-table knowledge. Year 4 children will extend their understanding by exploring division facts within an array, as well as considering other times-tables.

Overview Our project this term is based on the enquiry question 'Why were the Roman army so effective?' We will begin our learning with a visit from Sir Teachalot who will teach us about life as a Roman soldier. We will share our learning in a pop up museum at the end of the term.



English We will be studying *Escape from Pompeii* by Christina Balit. We will begin by exploring a range of artefacts to try to determine the events that have taken place. We will be using drama to re-enact an everyday scene from the city of Pompeii before writing a setting description. Children will explore the main characters, including how their feelings change through the story. Through collecting banks of powerful vocabulary, Foxes will write a vivid description of the eruption of Mount Vesuvius. In the final part of the sequence, children will become journalists and write a newspaper article to report on the eruption, including quotes from survivors in the town.

Religion and Worldviews

Children will explore the kind of world Jesus wanted through stories by his disciples and his healing of a leper. They will consider compassion, inclusion and sacrifice, exploring how Christians support communities today and reflect on how they can help create a kinder, fairer world.

PSHE As part of our SCIB curriculum, children will be learning about substance misuse and the side effects misuse has on ourselves. We will be learning about different early warning signs, protective behaviours and strategies we can use to keep ourselves safe.

PE Foxes will be swimming at Sibford – developing water confidence and refining our swimming techniques. Year 4 will join Miss Brookes and Year 5 for Netball. Year 3 will join Mrs Ruffle and Year 2 for games.